

Syllabus for Exploratory Spanish

Teacher: Rachel Dixon

Room 410

Academic Year: 2013-2014

Prep Time: 9:15-10:10

503-399-3201, dixon_rachel@salkeiz.k12.or.us

6th Grade Exploratory Spanish (6 weeks): This course is designed to introduce students to the Spanish language, including greetings, pronunciation, numbers, colors, parts of the body and animals. Students will participate in cultural activities, speaking, listening, reading, and writing. Participation and an open mind are essential to success in this class.

Class Expectations:

1. Respect everyone in the class.
2. Actively participate in the class.
3. Come on time, prepared to learn.
4. Ask for help when you're confused.
5. Speak Spanish as much as possible.

Grades will be based on a point system in which daily work, quizzes, and projects all count in determining the final grade. Points earned will be added up and divided by the total number of points possible. Extra credit may be offered at times. The grading scale will be the standard 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D, 59% and below=F. Please feel free to check your child's current grade on InTouch and email or call me if you have any questions.

Due dates and make-up work: I will inform the students of due dates for assignments, and work time will always be given in class. If a student is unable to complete the work on time, late work will be accepted. (There is no reason to get a '0'!) However, late work will receive up to a 20% deduction in points unless it is due to an excused absence or otherwise excused.

Since language classes continually build on previously learned material, daily attendance and participation prevent unnecessary confusion. Students will be expected to turn in their class work each week. If a student misses a day of school, it is important that he or she ask me for the make-up work for the day.

Behavior Consequences: Consequences for poor behavior choices may include: warning, re-assigned seating, time out, call home, citation, self-reflection or referral.

What if I need help?

Please let me know if you need extra help. Learning a language is difficult, and everyone struggles at times. My job is to help you be successful and enjoy learning Spanish.

Differentiation: Alternative assignments and additional information will be given to students who are advanced or demonstrate mastery of a given lesson or standard. Assignments may be modified to address individual needs. These may include more in-depth application of the language or assignment modification.

Contact:

You are invited to visit or contribute to the class. Please call me at 503-399-3201 or email me at dixon_rachel@salkeiz.k12.or.us.